

# We can help you!

## Miss Independent - Ne-Yo

### Before you listen to the song

1. Read the list of characteristics below and tick the ones you believe relate to an independent person:

An independent person...

- |  |  |
|--|--|
| <input type="checkbox"/> a. works and makes his /her own money.  | <input type="checkbox"/> e. feels good about making decisions; is confident. |
| <input type="checkbox"/> b. isn't afraid of doing things alone, like going to the movies or traveling. | <input type="checkbox"/> f. enjoys staying alone sometimes.                  |
| <input type="checkbox"/> c. is irresponsible.  | <input type="checkbox"/> g. needs people around all the time.                |
| <input type="checkbox"/> d. needs other people's help for everything.                                  | <input type="checkbox"/> h. can pay for his/her own things.                  |
|  | <input type="checkbox"/> i. is responsible.                                  |

2. Check if any of the items from activity 1 is mentioned in the song.

### Listen to the song

3. First time: Check if the woman described in the song is an independent person or not and underline the sentences that express/don't express her independence. Go to the next page.
4. Second time: The lyrics brings many examples of everyday language and has some mistakes. Circle and correct them. You will find them in lines 2, 6, 7, 10, 11, 15, 16, 19, 31, 35, 36, 40, 41, 42, 53, 54, and 56.

### After you've listened to the song

5. In this song there are many expressions with the verb *get*. They all have different meanings. Match the items in column 1, which contain the expressions from the song, to their meanings in column 2.
- |   |   |
|---|---|
| a. She <b>got me thinking</b> about <b>getting involved</b> | <input type="checkbox"/> Ela tem seu próprio jeito              |
| b. She <b>got her own thing</b>                             | <input type="checkbox"/> Ela está dizendo para eles se mandarem |
| c. She's telling them to <b>get lost</b>                    | <input type="checkbox"/> Ela me fez pensar em me envolver       |
| d. Don't worry, I <b>got it</b>                             | <input type="checkbox"/> E tudo que ela tem, ela mesma comprou  |
| e. And <b>everything she got</b> , she bought it            | <input type="checkbox"/> Não se preocupe, deixa comigo          |
6. Discuss with your classmates: Are people totally independent? Can they live without other people's company and help?

## Miss Independent - Ne-Yo

- |    |                                       |    |  |
|----|---------------------------------------|----|--|
| 1  | Oh, it's something about              | 30 | Oh, there's something about            |
| 2  | Just something about the way she move | 31 | Kinda woman that can do it for herself |
| 3  | I can't figure it out                 | 32 | I look at her and it makes me proud    |
| 4  | There's something about her           | 33 | There's something about her            |
| 5  | Say, oh, it's something about         | 34 | There's something, oh, so sexy         |
| 6  | Kinda woman that want you             | 35 | About the kinda woman                  |
| 7  | But don't need you                    | 36 | That don't even need my help           |
| 8  | Hey, I can't figure it out            | 37 | She says she got it                    |
| 9  | There's something about her           | 38 | She got it, no doubt                   |
| 10 | 'Cause she walk like a boss           | 39 | There's something about her            |
| 11 | Talk like a boss                      | 40 | 'Cause she work like the boss          |
| 12 | Manicured nails                       | 41 | Play like the boss                     |
| 13 | Just sent the pedicure off            | 42 | Car and a crib, she about to pay them  |
| 14 | She's fly effortlessly                | 43 | both off                               |
| 15 | Yeah, she move like a boss            | 44 | And her bills are paid on time         |
| 16 | Do what a boss do                     | 45 | She made for a boss                    |
| 17 | She got me thinking                   | 46 | Solely a boss, anything less           |
| 18 | About getting involved                | 47 | She's telling them to get lost         |
| 19 | That's the kinda girl I need          | 48 | That's the girl that's on my mind      |

**[chorus]**

- 20 She got her own thing
- 21 That's why I love her
- 22 Miss independent
- 23 Won't you come
- 24 And spend a little time?
- 25 She got her own thing
- 26 That's why I love her
- 27 Miss independent
- 28 Oh, the way you shine
- 29 Miss independent

**Repeat [chorus]**

- 49 Her favorite thing is to say
- 50 - Don't worry, I got it
- 51 And everything she got
- 52 Best believe, she bought it
- 53 She's gonna steal my heart
- 54 Ain't no doubt about it
- 55 Girl, you're everything I need
- 56 Said you're everything I need

**Repeat [chorus]**

## Miss Independent - Ne-Yo

### Teacher's copy

“Miss Independent” is a 2008 single by American pop/R&B singer Ne-Yo. It is the second single from his album *Year of the Gentleman* and was produced by Stargate. The song was written by Ne-Yo and released as a music download on August 26<sup>th</sup>, 2008.

Adapted from: [http://en.wikipedia.org/wiki/Miss\\_Independent\\_\(Ne-Yo\\_song\)](http://en.wikipedia.org/wiki/Miss_Independent_(Ne-Yo_song))

To watch the video, access: [www.youtube.com/watch?v=k6M5C-oKw9k&ob=av2e](http://www.youtube.com/watch?v=k6M5C-oKw9k&ob=av2e)

### Before they listen to the song

- Escreva o título da música no quadro e pergunte aos alunos se eles a conhecem. Peça que tentem adivinhar o assunto tratado na letra dessa música. Ela fala de um homem ou de uma mulher? *De uma mulher*. Casado(a) ou solteiro(a)? *Solteira (Miss)*.
- Divida-os em pequenos grupos e peça que façam uma lista das características que eles acreditam que uma pessoa independente deva ter. Estipule um limite de, no máximo, 5 minutos para esta etapa (os alunos podem dar como resposta: morar sozinho, ganhar seu próprio dinheiro, etc.).
- Pergunte quais características eles colocaram na lista e escreva-as no quadro. Em seguida, distribua a folha de atividades e peça que leiam os itens da atividade 1 e assinalem aqueles com os quais concordam. Quando terminarem, os alunos deverão comparar suas respostas em duplas ou trios.

**Activity 1.** *Answers: a; b; e; f; h; i.*

**Activity 2.** Peça aos alunos que chequem se algum item do exercício anterior foi mencionado na letra da música e digam qual(is).

*Answers:*

*Linhas 6 e 7: Kinda woman that want you / But don't need you*

*Linha 31: Kinda woman that can do it for herself*

*Linhas 35 e 36: About the kinda woman / That don't even need my help*

*Linhas 42, 43 e 44: she about to pay them both off / And her bills are paid on time*

*Linhas 51 e 52: And everything she got / Best believe, she bought it*

### Listen to the song

- Diga aos alunos que eles irão ouvir a música “Miss Independent” e que realizarão algumas tarefas. Explique apenas uma tarefa por vez.

**Activity 3.** Toque a música para que os alunos grifem as frases que demonstram que a personagem da música é realmente uma pessoa independente.

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Answers:

Linhas 6 e 7: *Kinda woman that want you / But don't need you*

Linha 20: *She got her own thing*

Linha 31: *Kinda woman that can do it for herself*

Linhas 35 e 36: *About the kinda woman / That don't even need my help*

Linha 37: *She says she got it*

Linhas 42, 43 e 44: *she about to pay them both off and / Her bills are paid on time*

Linha 50: *Don't worry, I got it*

Linhas 51 e 52: *And everything she got / Best believe, she bought it*

**Activity 4.** Esta música traz muitos exemplos de linguagem do dia a dia que são aceitáveis nesse tipo de gênero, mas estão gramaticalmente incorretos. Os alunos deverão encontrar, circular e corrigir os erros. Se preferir, deixe que eles façam isso antes de tocar a música novamente.

Answers:

### Informal way

2 Just something about the way she **move**

6 **Kinda** woman that **want** you

7 But **don't** need you

10 'Cause she **walk** like a boss

11 **Talk** like a boss

15 Yeah, she **move** like a boss

16 **Do** what a boss **does**

31 **Kinda** woman that can do it for herself

36 That **don't** even need my help

40 'Cause she **work** like the boss

41 **Play** like the boss

42 Car and a crib, **she about** to pay them

53 She's **gonna** steal my heart

54 **Ain't** no doubt about it

56 **Said** you're everything I need

### Grammatically correct way

*moves*

*The kind of - wants*

*doesn't*

*Because - walks*

*Talks*

*moves*

*Does / does*

*The kind of*

*doesn't*

*Because - works*

*Plays*

*she's about*

*going to*

*There's*

*I said*

## After they've listened to the song

**Activity 5.** Esta música contém muitas expressões com o verbo *get*. Peça aos alunos que, em duplas, leiam as frases do exercício e relacionem as colunas.

Answers: *b; c; a; e; d.*

**Activity 6.** Peça aos alunos que, em grupos de três ou quatro integrantes, discutam a seguinte questão:

*As pessoas são completamente independentes? É possível viver sem a companhia e a ajuda de outras pessoas?*